



Roberto Clemente Middle School

Inclusion Policy



The Roberto Clemente Middle School community actively builds collaborative partnerships within the community that encourage all educators, administrators, students and their families to disrupt inequities through the implementation of the International Baccalaureate Middle Years Programme. By disrupting inequities to learning and increasing participation, based upon particular learning styles, strengths, and challenges, all students will build positive relationships and move toward becoming life-long learners who are agents of change and who critically examine current policies, mindsets, and pedagogical practices.

RCMS is dedicated to developing the whole child and supporting the individual needs of all students. Particular learning styles that require differentiated instruction to meet students' learning needs and styles and will be supported. Staff, students and community members value and prioritize social emotional learning and wellness by cultivating a supportive and restorative community that provides spaces for students to acknowledge and celebrate their individual identities.

RCMS will create an environment that fosters student learning in a variety of ways and settings, and is committed to school-wide training that will enhance all educators to support students in their least restrictive environment. The Resource Teacher for Special Education (RTSE), the IB Coordinator, Magnet Coordinator, Staff Development Teacher (SDT), administration and counseling department will be responsible for identifying teacher training needs and how to best identify and serve students with special needs. The monitoring of this training will be included in the CPDP (Comprehensive Professional Development Plan). Collaboration among the staff and parents will support efforts for heterogeneous classes along with input from counselors, case managers, and para-teacher support in classrooms when necessary. Teaching and learning will build upon what students know and can do.

- Student groupings- racial diversity, heterogeneous academic level groupings and all students are taught and supported by all staff
- Student Wellbeing prioritized through innovative scheduling - ie Wellness - all students are provided a choice in their wellness activity
- Collaboration between all staff with specific emphasis on cross content and cross grade level support
- Collaboration in the area of development of the IEP, 504, EL plan and tracking and monitoring progress and development of social emotional supports for all students
- Capture inclusion of students receiving service through an IEP, 504 and/or EML plan
- Offering options for arts and access to math and social studies class



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Upgrades:

- Examine accessibility of field trips for all students
- Provide professional learning about what it means to teach all students
- Re-examine scheduling process for students with IEPs
- Analyze the master schedule when scheduling students with 504s and IEPs

Teachers will work with special education educators, instructors, counselors, and parents in planning, delivery, and assessment of the individual education program (IEP) process. Monitoring of student progress and ongoing feedback to parents regarding their child's development occurs throughout the year and more formally on an annual basis through IEP and 504 meetings. Teachers will accommodate highly gifted learners through an enriched and accelerated curriculum within center programs. Scheduling should put case managers in the same classes as the students whom they manage and should include common planning periods to adjust teaching methods or content throughout the school year.

Programs at Roberto Clemente Middle School that are designed to meet the needs of students include Learning For Independence (LFI), The Gifted and Talented Learning Disabled (GTLD) and LAD (Learning and Academic Disabilities). In order to meet the needs of the highly gifted in the upcounty region, including highly able students local to the comprehensive program, one application program, the Math, Science, Computer Science Program is part of The Upcounty Center for the Highly Gifted at Roberto Clemente Middle School.

Students will be encouraged to share their gifts, enhance their social awareness, including collaboration, empathy, and relationship-building skills, and share their gifts as they are able in integrated settings. On the local level this diversity will enhance the goal of becoming a global citizen by allowing all students to consider, embrace, and encourage the needs of others. The RCMS community will encourage life-long learners through quality education that promotes global change through inquiry and action.