School Improvement Overview
Tilden Middle School

System Goal: *All students will meet 2 or more Evidence of Learning Measures.*
School Goal(s): All students will earn a score of 3 or higher on the Measures of Academic Progress - Reading (MAP-R) and the Measures of Academic Progress - Math (MAP-M). **Instructional Goal(s):** See below

6-8 Goals:	**Literacy:** All students, with a focus on Hispanic students, will demonstrate growth in the MAP-R domains of literature, informational text, and vocabulary acquisition and use by increasing students meeting proficiency from 83% to 100% by Spring 2020. **Math:** All students, with a focus on Hispanic students and African American students, will demonstrate growth in the MAP-M domains of Operations and Algebraic Thinking, the Real and Complex Number Systems, Statistics and Probability, and Geometry by increasing students meeting proficiency from 80.1% to 100% by Spring 2020.

	What will the focus of your work be?
Professional Learning on the Standards	All departments will be supporting the math and literacy goals. Specifically, teachers will receive professional development around the instructional focus through department meetings. The instructional focus, based on the Root Cause Analysis, will be centered on clarity, with a different lens for each MP period. English: The English Department will increase student achievement in reading and literature through the following instructional strategies:

	- Checking for understanding - Communicating criteria for success - Flexible grouping during instruction Math: The Math Department will increase student achievement in mathematics through the use of three targeted strategies: - open questions - parallel tasks - small group instruction
Analyzing Data to Inform Instruction	Teachers will analyze student data through weekly cohort planning and weekly department meetings. Instruction is informed through analysis of: - daily check-in of student understanding of the mastery objective - continuous monitoring of classroom grades - classroom and district assessments - analysis of MAP-M and MAP-R data
Equitable and Culturally Responsive Instructional Strategies	Tilden staff will create a **safe**, warm, and **welcoming** environment where students **trust** adults, feel **respected**, and have opportunities in the classroom for **academic risk taking** so that they can be successful. Continued staff training on culturally responsive instruction through curricular foci, student choice and cultural celebrations. Engage students and staff in: - Community Circles - Positive Behavior Interventions and Supports (PBIS) initiative - Be Well 365 - Parent Advisory Committee
School Climate and Culture	Staff will engage in learning on PACKS, Tilden's Positive Behavior Interventions and Supports (PBIS) Program, as well as learn how community circles enhance positive culture when partnered with PBIS. Build relationships with **students** (provide staff with structures, activities, and student voice data),

	and continue to focus on: - culturally-responsive relationship-building - mental and emotional health, - character development and empathy, - restorative justice and restorative practices, - physical health and wellness, and - trauma-informed practices Meet **staff** needs by creating an action plan for the 2018-2019 climate survey, by focusing on questions on three key questions. The leadership team will engage in frequent check-ins with staff to ensure all staff feel supported and valued. This will happen in various forms, including surveys and informal conversations. Create a partnership with **parents** that is built on trust, open communication and feedback. Focus on TMS being a welcoming environment and on their children's experience at TMS. Use the Principal's Advisory Committee as a vehicle for on-going temperature gage.