

Comprehensive Health Education in Grade 6

Safety and Injury Prevention

Standard

Maryland State Curriculum Content Standard 5: Students will demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safe living in home, school, and community.

Indicators and Objectives

II. Media, Technology, and Harassment –Analyzing Influences
1. Analyze the effects that media and technology have on personal safety.
a. Analyze how media and technology affect personal safety and injury prevention practices.
b. Explain how perceived cultural norms influence safety and injury prevention practices.
c. Explain laws protecting children from inappropriate and abusive behavior of others.

III. Cyber Bullying and Bullying –Accessing Information
1. Analyze various forms of harassment and intimidating behaviors.
a. Identify verbal and nonverbal characteristics of abuse, assault, harassment, and bullying. <input type="checkbox"/> Unwelcome <input type="checkbox"/> Uncomfortable <input type="checkbox"/> One-sided <input type="checkbox"/> Embarrassing <input type="checkbox"/> Demeaning <input type="checkbox"/> Repetitious
b. Classify abusive behaviors as physical, emotional, verbal, or sexual.
c. Explain situations that call for professional safety and injury prevention services.

IV. Cyber Bullying and Bullying – Interpersonal Communication
1. Analyze and demonstrate the use of effective communication skills to prevent bullying.
a. Explain how perceptions influence healthy and unhealthy safety and injury prevention practices and behaviors related to cyber bullying and bullying.
b. Demonstrate the use of effective verbal and nonverbal communication skills to promote safety and prevent injury including cyber bullying and bullying.

VII. Personal Safety – Self-Management
1. Demonstrate the ability to apply safety rules that promote personal safety.
a. Explain the importance of helmets and other safety gear for biking, riding a scooter, skateboarding, skating, and other methods of transportation.
b. Describe ways to reduce risk of injuries as a pedestrian.

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c. Describe how sharing or posting personal information electronically about self or others on social media websites can affect personal safety of self or others.

d. Distinguish between safe and unsafe behaviors at school, at home, and outdoors.

VII. First Aid and Emergency Response –Self-Management

2. Demonstrate the ability to respond appropriately to situations that do and do not require emergency services.

a. Explain emergency action steps: Check – Call – Care.

b. Explain protections under the Good Samaritan Law.

c. Demonstrate first aid procedures when dealing with sudden illness.

- Shock/diabetic emergency
- Seizure
- Stroke
- Allergic reaction

d. Describe basic first aid procedures for the following:

- Burns
- Cuts
- Scrapes
- Poisonings
- Sprains
- Choking/airway obstruction
- Other

e. Demonstrate and model universal precautions for dealing with body fluids.

f. Describe effective use of emergency services.

g. Describe school safety procedures for ensuring a safe environment during emergency situations.

- Lock Down
- Shelter
- Evacuate