

Comprehensive Health Education in Grade 6

Alcohol, Tobacco and Other Drugs

Standard

Maryland State Curriculum Content Standard 2: Students will demonstrate the ability to use drug knowledge, decision-making skills, and health-enhancing strategies to address the non-use and abuse of medication, alcohol, tobacco and other drugs.

Indicators and Objectives

VIII. Benefits of Drug-free Lifestyle—Advocacy
1. Analyze the benefits of a drug-free lifestyle.
a. Investigate benefits of a drug-free lifestyle.
b. Apply the benefits of a drug-free lifestyle to achieving a personal goal.
c. Compare a drug-free lifestyle to a life that involves drug use.
d. Analyze the influences on remaining drug-free. <input type="checkbox"/> Family <input type="checkbox"/> Friends/Peers <input type="checkbox"/> Media <input type="checkbox"/> Community