HS Resource Teacher ___

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MONTGOMERY COUNTY PUBLIC SCHOOLS

Final Evaluation Report: High School Resource Teacher

Department of Professional Growth Systems
Office of Human Resources and Development
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

Instructions: Evaluators complete a narrative description based on the following performance standards. The description includes classroom observations, analysis and review of student results as described in the shared accountability system, contributions to overall school mission, review of student and parent/guardian surveys, review of professional growth plans and implementation results, and any other documents collected by the evaluator and/or the teacher during the full length of the cycle. Please see Page 2 for directions for Completion of Final Evaluation Dates.

Employee Number		Years of MCPS Experience	Years of MCPS Experience	
Princi	pal			
Туре	☐ First-year Probationary	☐ Tenured (3-year cycle)		
	☐ Second-year Probationary	☐ Tenured (4-year cycle)		
	☐ Third-year Probationary	☐ Tenured (5-year cycle)		
	☐ Special Evaluation			
	☐ First-year in Assignment			
Schoo	ol	Subject or Grade Lev	el	
Perfo	rmance Standards:			
I.	HS Resource teachers are committed	to students and their learning.		
II.	HS Resource teachers know the subjection	ects they teach and how to teach those subjects to students		
III.	HS Resource teachers are responsible	for establishing and managing student learning in a positive	e learning environment.	
IV.	HS Resource teachers continually assachievement.	ess student progress, analyze the results, and adapt instruct	ion to improve student	
V.	IS Resource teachers are committed to continuous improvement and professional development.			
VI.	HS Resource teachers exhibit a high degree of professionalism.			
VII.	HS Resource teachers are committed	to students and staff through effective school and departm	ent leadership.	
Dates of Observations//_ (announced?) Yes			/	
Date of Post- Observation//_ Conference				
Dates of Post- Observation//_ Conference Report (POCR)				
Final	Rating ☐ Meets Standard ☐ Belo	w Standard		
Evalua	ator's Signature		Date//	
Principal's Signature			Date//	
HS Resource Teacher's Signature			Date/	
(HS re	esource teacher's signature indicates tha he HS resource teacher concurs with the	nt the HS resource teacher has read and reviewed the final evalue to contents. HS resource teachers may choose to attach commer	uation summary, not necessarily nts.)	
	Distribution: Copy 1—Emplo	ovee Copy 2—Principal Copy 3—Office of Human Resources	and Development	

Directions for Completion of Final Evaluation Dates

Please see summary of minimum required formal observation chart in the Teacher-Level Professional Growth System Handbook for more information.

Dates of Observation:

For high school resource teachers in their evaluation year, at least two formal observations by principal or qualified observer are required. For tenured and second- and third-year probationary high school resource teachers, three observations are required if the high school resource teacher may be rated below standard. In all cases, one of the formal observations must be announced. At least one of the formal observations must be done each semester.

Dates of Conferences:

Post-observation conferences should be held within three duty days after the formal observation. Conferences may be delayed by mutual agreement, due to extenuating circumstances. For employees who are not meeting standard, it is highly advisable to maintain documentation to demonstrate the conference was delayed by mutual agreement. (This documentation may be requested by the PAR Panel to ensure the evaluation was conducted with fidelity.)

Dates of POCR delivery:

For employees who are not meeting standard, the evaluator must provide the dates on which the POCR was delivered to the employee. If the employee refuses to sign as acknowledgement of receipt of the POCR, please include the signature of a witness.