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# MONTGOMERY COUNTY PUBLIC SCHOOLS

# **Final Evaluation Report: Instructional Specialist**

Department of Professional Growth Systems
Office of Human Resources and Development
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

**Directions:** Evaluators complete a narrative description based on the following performance standards. The description includes workplace observations, client feedback, contributions to overall office/department mission, review of professional growth plans and implementation results, and any other documents collected by the evaluator and/or the instructional specialist during the full length of the cycle. Please see Page 2 for directions for Completion of Final Evaluation Dates.

		is for Completion of Final Evaluation Dates		anst during the full length
Instru	ctional Specialist			
Employee Number		Years of MCPS E	xperience	
Super	visor/Coordinator/Evaluator			
Туре	☐ First-year in Position	☐ Tenured (3-year cycle)		
	☐ First-year Probationary	☐ Tenured (4-year cycle)		
	☐ Second-year Probationary	☐ Tenured (5-year cycle)		
	☐ Special Evaluation			
Office				
Perfo	rmance Standards:			
I.	Instructional Specialists show their commitment to students and student learning through their work with teachers, administrators, support staff, and the broader educational community.			
II.	Instructional specialists are knowledgeable in their field and use their expertise to promote system-wide goals by communicating their knowledge to teachers, administrators, support staff, and the broader educational community.			
III.	Instructional specialists are responsible for establishing and managing a positive learning environment.			
IV.	Instructional specialists use data to support the educational community's efforts to improve student achievement.			
V.				
VI.	Instructional specialists exhibit a high	h degree of professionalism.		
Dates of Observations///		/	/	
Date of Post- Observation/		/	/	/
Dates of Post- Observation//				
Final	Rating □ Meets Standard □ Belo	ow Standard		
Evaluator's Signature				Date//
Instructional Specialist's Signature				Date//
(Instru	nctional specialist's signature indicates to tional specialist concurs with the conte	that instructional specialist has read and revents. Instructional specialists may choose to a	iewed the final evaluatio attach comments.)	on, not necessarily that the

## **Directions for Completion of Final Evaluation Dates**

Please see summary of minimum required formal observation chart in the Teacher-Level Professional Growth System Handbook for more information.

#### **Dates of Observation:**

For instructional specialists in their evaluation year, at least two formal observations by principal or qualified observer are required. For tenured and second- and third-year probationary instructional specialists, three observations are required if the instructional specialist may be rated below standard. In all cases, one of the formal observations must be announced. At least one of the formal observations must be done each semester.

#### **Dates of Conferences:**

Post-observation conferences should be held within three duty days after the formal observation. Conferences may be delayed by mutual agreement, due to extenuating circumstances. For employees who are not meeting standard, it is highly advisable to maintain documentation to demonstrate the conference was delayed by mutual agreement. (This documentation may be requested by the PAR Panel to ensure the evaluation was conducted with fidelity.)

## **Dates of POCR delivery:**

For employees who are not meeting standard, the evaluator must provide the dates on which the POCR was delivered to the employee. If the employee refuses to sign as acknowledgement of receipt of the POCR, please include the signature of a witness.