

Behind-the-Wheel Evaluation and Evacuation Proficiency

MCPS Form 215-41 January 2018

Department of Transportation
MONTGOMERY COUNTY PUBLIC SCHOOLS • Rockville, Maryland 20855

oyee Name:	Fi	irst	MI	// Date	
perator 🗌 🛮 Bus Attendant 🖂 Other:			0000	0000	
anent Substitute Bus #	Ro	ute #		Emp. ID	
un: AM 🗌 PM 🗌 Other					
ID Badge: Yes \square No \square Knows railroad crossing	rules and p	rocedures: Yes 🗌 No			
visor					
tors Only: License Expires:/ D	OT Card Ex	xpires:://	Seat Belt Compliance:	Yes □ No □	
Expectations & Requirements	Meets Co Yes	mpetency No	Comments		
Pre-trip inspection Vehicle and Special Needs equipment					
Pre-trip or attendant blue book properly completed					
Passenger discipline (students are under control and follow rules)					
Communication with customers (School personnel, parents, students)					
Familiar with emergency equipment (fire extinguisher, triangles, first aid kit, etc.)					
Familiar with special equipment (wheelchair lift, tie-downs, restraints, etc.)					
Knows and understands student needs (is respectful of others)					
Student boarding procedures—Assists passengers on, off and crossing, if necessary					
Proper stop location and procedures					
Proper use of signals, lights and mirrors					
Drives courteously and defensively					
Obeys all laws, signs and signals					
Safe speed control—turns and backing (Considerate of passenger comfort and safety)					
Has evacuation plan and is prepared to effectively handle emergency situations					
Proper post-trip inspection (on route, at schools and at completion of run)					
General Comments					
		Evaluator Signatur	e		
lovee Sianature		Evaluator Name (P	lagsa print)		

PROCEDURES IN OPERATION OF VEHICLES (BTW Guide)

Pre-Trip Inspection

Able to complete a thorough pre-trip inspection of the vehicle including:

- 1. Fluids
- 2. All lights
- 3. All mechanical components
- 4. Body of bus
- 5. Static and service brake tests
- 6. Safety equipment
- 7. MCPS pre-trip book correctly completed

Proper use of Signals, Lights, and Mirrors

Follows procedures in using:

- 1. Directional lights
- 2. Clearance lights
- 3. Hazard Lights
- 4. Head lights
- 5. Warning lights
- 6. Mirrors properly adjusted

Student Boarding Procedures

- 1. Activates warning lights 150-300 feet prior to pick-up point.
- 2. Stops bus 10 feet from passengers.
- 3. Opens door only after setting parking brake
- 4. Uses caution and is alert to traffic and other hazards.
- 5. Does not block intersections.
- 6. Watches student until they clear the door

Standardized Route/Time Schedule/Emergency Evacuation Plan Posted

- 1. Has updated run sheet on bus
- 2. No unauthorized delays or stops along the way
- 3. Has knowledge of stops and school locations

Appropriate Turns/Backing

- 1. Plans Ahead and avoids backing where possible
- 2. Backs out of traffic
- 3. Backs after loading
- 4. Backs before unloading
- 5. Uses extreme caution and uses help when possible
- 6. Makes Square turns, smooth turns, and stops

Railroad/Bridge Crossing Procedures

Uses proper procedures for railroad and bridge crossings

Defensive Driving Skills

- 1. Demonstrates foresight and judgment in avoiding accidents and hazards.
- Is constantly alert and uses 12-15 second lead time while driving

Student Crossing Procedures

Follows MCPS student crossing procedures

Law, Sign, and Signal Procedures

- 1. Has knowledge of applicable driving laws
- 2. Obey traffic controls

Correct Speed Control

- 1. Adjusts speed to road and traffic conditions
- 2. Does not exceed posted speed limit

Post-Trip Inspection

1. Completes post-trip inspection after each trip